

# ***Information Skills Integration Strategies***

## ***Grades K-2***

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#### Focus Areas

The learners will:

- be exposed to a wide variety of resources (print, non-print, electronic)
- develop personal tastes through guided practice
- contrast and compare authors, illustrators, genres, and styles
- identify similarities and differences as related to their environments and personal experiences
- use simple research models to acquire information
- share information and activities in a variety of formats (print, graphical, audio, video, multimedia) to extend content of resources used

**Competency Goal 1: The learner will EXPLORE sources and formats for reading, listening and viewing purposes.**

- 1.08 Select resources within and outside the school for personal and information purposes.
- 1.08.1 Select appropriate nonfiction titles for a topic after guided practice (example: select the nonfiction books about puppies).
- 1.08.2 Choose a book to check out.
- 1.08.3 Visit public library.
- 1.08.4 Choose books for enjoyment.
- 1.08.5 As a class use online resources and e-mail to access information.
- 1.08.6 As a class investigate a topic such as dinosaurs and select the best from a variety of resources.
- 1.08.7 Select books for reading enjoyment.
- 1.08.8 As a class routinely visit websites appropriate for students age and information needs and identify elements that make the website good. (e.g., information, organization, images, links).
- 1.08.9 As a class do simple research projects involving use of various resources (magazines, books, encyclopedias, dictionaries, nonfiction books, CD ROM's, software,).

